FLIPPED IMPACT

Flipped Impact Suite

Channa Plug
Ron Barendsen
Roelien Wierda
Frank Scholten
Lisanne Jöhri

Introduction

Call: 2018
KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA201 - Strategic Partnerships for school education

> *This Suite is intended for (future) teachers of English and teacher educators, interested in engaging, effective language learning utilizing the flipped learning methodology.*

Welcome to the Flipped Impact Suite, which offers a pathway to effective Flipped learning design and implementation. Two fully developed learning trajectories serve as concrete examples as to how the pathway may be implemented. In the examples flipped courses on English Grammar (the tenses) and vocabulary topics at A1-A2 EFR level, focusing on social interactions, have been included.

In addition a number of practical suggestions and fully developed online meaningful in-class activities are given to help you motivate your students to study the Flipped courses.

The Flipped Impact Suite is a pathway and set of courses to make education in Covid Times relevant, exiting and instructive. The Flipped Impact Suite is an Intellectual Output of the Flipped Impact Project.

This paper has been written for dissemination purposes of this particular extra intellectua; output.
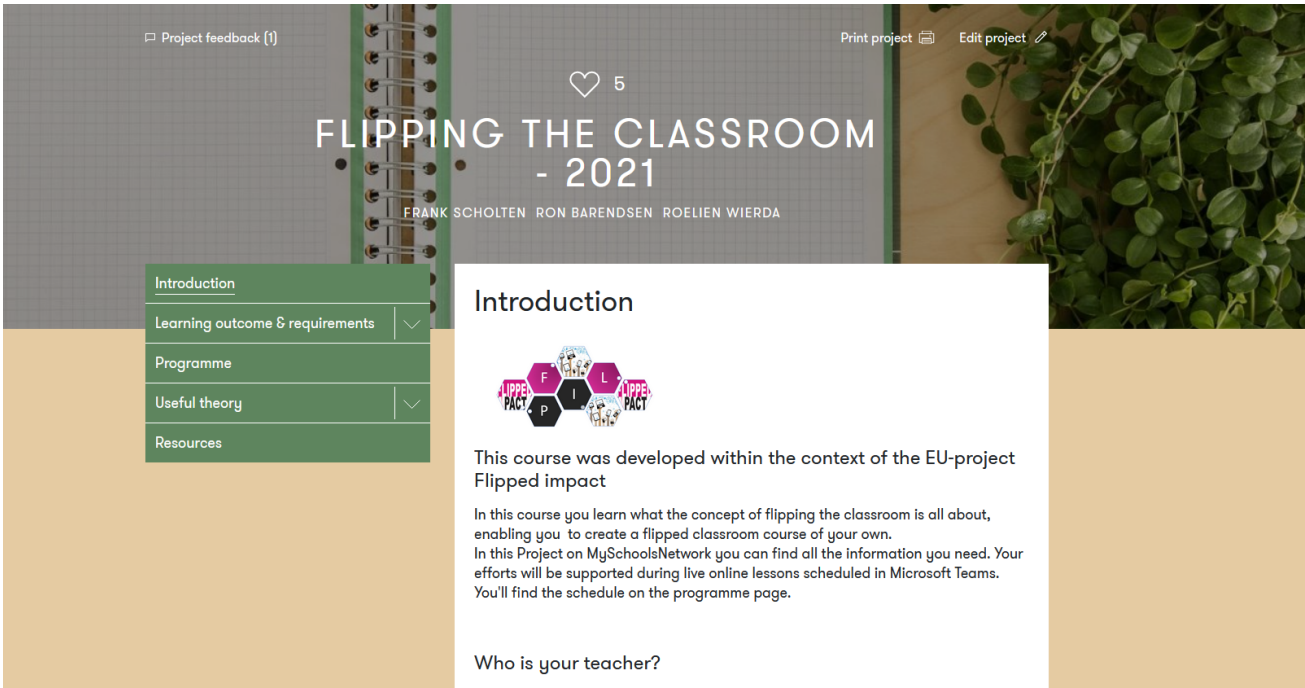

How to build Flipped Trajectories

Course for Preservice Students on creating Flipped Content (click on the image to open the course).

Flipped courses created by preservice teachers:

- https://www.myschoolsnetwork.com/projects/arts-culture-holiday
- https://www.myschoolsnetwork.com/projects/deep-sea-snorkeling-and-diving

Learning trajectory 1

Learning outcomes

1. At the end of this course you will be able to present yourself in English. You will be able to talk about subjects such as your family, your hobbies and your personal information. Each category will help you construct complete and clear sentences about these subjects in English, and helps you practise the structures in the assignments. In addition, you will learn how to present yourself in the best way possible: with confidence, posture and much more.

2. You will be able to take part in a guessing game. The guessing game will be about famous people, countries, sports objects and school things. You will learn words to describe people and things, such as colour, shape and age.
   You will be able to ask yes/no questions and to answer yes/no questions.

Introduce yourself

MySchoolsNetwork   💬 Wall   📅 Events   📄 Projects   ❓ Dilemmas

♡
14

INTRODUCE YOURSELF

RON BARENDSEN ROELIEN WIERDA CHANNA PLUG LISA...

| Introduction |
| Learning outcome |
| Test yourself |
| People |
| About me |
| My family |

Introduction

Hi there!

It can be quite a challenge to introduce yourself to someone. What do you exactly tell them and how do you do this? Maybe you would like to ask someone about their hobbies or about their family, but what questions do you ask them?

Through this website you will be able to practise with various assignments about topics such as: People, personal information, family and hobbies.

Guess who or what

MySchoolsNetwork   💬 Wall   📅 Events   📄 Projects   ❓ Dilemmas

GUESS WHO OR WHAT - LTT

RON BARENDSEN ROELIEN WIERDA CHANNA PLUG LISA...

| Introduction |
| Learning outcome |
| Questions ⌄ |
| Mystery people ⌄ |
| Mystery objects ⌄ |

Introduction

Do you know the game "Who am I"? You have to guess who or what someone is by asking questions. But.....to make it more difficult you can only ask "yes" or "no" questions. Wouldn't it be fun if you could play the game yourself?

Joseph Gordon-Levitt Does Accents with 'Heads ... 0:36 Later bekij... Delen

---

Treasure hunt - in-class activity

https://www.myschoolsnetwork.com/projects/ltt-leeuwarden

MySchoolsNetwork   💬 Wall   📅 Events   📄 Projects   ❓ Dilemmas

LTT LEEUWARDEN

FRANK SCHOLTEN RON BARENDSEN ROELIEN WIERDA ...

| Let's go on a treasurehunt! ⌃ |
| Preparations |
| Welcome to Leeuwarden |
| Programme |
| Let's get to know each other! ⌄ |
| Game: Guess who or what?! |
| Lunch |
| Treasure hunt; The Eleven City Tour ⌄ |

Let's go on a treasurehunt!

Hello everyone and welcome to this LTT in Leeuwaren,

On the 4th of March, we are going to meet in Leeuwarden, the Netherlands. Unfortunately we can not meet in person, and therfore we have created this online meeting space. We hope you will feel welcome and you will enjoy your digital trip to Leeuwarden.

Before we will get together on the 4th of March, we are going to ask you to do a few activities to prepare for this day. You can find them on the page 'Preparations'.

We hope you will have 'voorpret'. This is a typical Dutch word. It literally translates to 'pre-enjoyment' and it means to enjoy preparating for something.

Learning Trajectory 2

The learning outcome

1. At the end of this course you will be able to:
   - Ask questions about the future;
   - Use the future tense in your sentences;
   - React accordingly to whatever has been said;

You will learn words to describe your future job, living place, dream holiday and pet.
You will be able to ask yes/no questions and to answer yes/no questions.

2. At the end of this course you will be able to:
   - Ask questions about something that happened in the past;
   - Use the past tense in your sentences;
   - React accordingly to whatever has been said;
   - Complete a historical escape room.

Social interactions - the future

Guess who or where

Social interactions - the Past

♡ 2

SOCIAL INTERACTIONS - THE PAST

RON BARENDSEN ROELIEN WIERDA CHANNA PLUG LISA...

| Introduction |
| Learning outcome |
| Test yourself |
| Past |
| Final assignment |
| Teachers' notes |

Introduction

Hi there!

It can be quite a challenge to ask someone questions or to answer one. How do you ask specific questions? Which words do you use? How do you find out more about someone else? How can you answer a question as detailed as possible?

During this project you will be able to practise with various assignments using the 'past form' of words and sentences. Besides that you will learn more about how to ask questions about certain topics and how to react to what someone is telling

---

Escape Room - in-class activity

MySchools**Network**

Wall Events Projects Dilemmas

♥ 3

ESCAPE ROOM

RON BARENDSEN CHANNA PLUG LISANNE JÖHRI KASH...

| Instruction |
| Encryptions |
| #1 |
| #2 |
| #3 |
| #4 |

Instruction

Page not found
You are with a group of students from different countries and you're looking on the internet for some historical facts. However… some hacker stole historical facts from the internet and encrypted them! Some pieces of history are missing from countries such as Lithuania, Spain, the Netherlands, Turkey and the United Kingdom. Every time you try to look up this information, you get the following screen:

Powered by

Erasmus+

Application Form
Call: 2018
KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA201 - Strategic Partnerships for school education

2018-1-TR01-KA201-059386

The Flipped Impact Suite is a set of courses to make education in Covid Times relevant, exiting and instructive. The Flipped Impact Suite is an IO of the Flipped Impact Project.

PROJECT PARTNERS

TURKEY • NETHERLANDS • LITHUANIA • SPAIN •

NHL STENDEN hogeschool

UNIVERSIDADE DA CORUÑA

Piter Jelles®

Kauno „Saulės" gimnazija

IES RIBEIRA DO LOURO